Biblioteca Centrale

BIBLIOGRAFIA

📚 **Disponibile in biblioteca o in arrivo**

💻 **Disponibile online (free/unibo)**

🔍 **Non disponibile in biblioteca**

📚	Adornetti, I. (2018). *Patologie del linguaggio e della comunicazione*. Carocci.
📚	Andorno, C., & Grassi, R. (Cur.) (2016). *Le dinamiche dell'interazione. Prospettive di analisi e contesti applicativi*. Associazione Italiana di Linguistica Applicata.
📚	Angelelli, C. (2004). *Revisiting the interpreter's role*. Benjamins.
📚	American Psychiatric Association (2022). *DSM-5-TR. Diagnostic and Statistical Manual of Mental Disorders, 5th Edition. Text Revision*. American Psychiatric Association. (Traduzione italiana: Nicolò, G. & Pompili E., cur., 2023, DSM-5-TR. *Manuale diagnostico e statistico dei disturbi mentali. Text revision*. Raffaello Cortina Editore.)
📚	Baraldi, C. & Gavioli, L. (Cur.) (2012). *Coordinating Participation in Dialogue Interpreting*. Benjamins.
💻	Barrot, J. S. (2021). Social media as a language learning environment: a systematic review of the literature (2008-2019). *Computer Assisted Language Learning*, *35*(9), 2534-2562.
💻	Bibauw, S., Van Den Noortgate, W., François, T., & Desmet, P. (2022). Dialogue systems for language learning: A meta-analysis. *Language Learning & Technology*, 26(1), 1-24.
🔍	Bilmes, J. (1994). Constituting silence: Life in the world of total meaning. Semiotica, 98, 73-87.

📚	Bonvino, E., & Garbarino, S. (2024). *Intercomprensione*. Caissa Italia.
🔍	Busch, B., & Pfisterer, P. (2011). Interaction and media. In R. Wodak, B. Johnstone & P. Kerswill (Cur.), Sage Handbook of Sociolinguistics (pp. 420-434). Sage Publications Ltd.
📚	Calaresu, E. (2022). *La dialogicità nei testi scritti. Tracce e segnali dell'interazione tra autore e lettore*. Pacini Editore.
💻	Canagarajah, S. (2013). *Translingual Practice. Global Englishes and Cosmopolitan Relations*. Routledge.
💻	Caronia, L. (ed.) (2021). *Language and Social Interaction at Home and School*. John Benjamins.
📚	Caruso, V., & Maffia, M. (Cur.) (2023). *Vecchie e nuove forme di comunicazione diseguale. Canali, strutture e modelli*. Associazione Italiana di Linguistica Applicata.
💻	Chiu, T. K., Xia, Q., Zhou X., Chai C.S. & Cheng M. (2023). Systematic literature review on opportunities, challenges, and future research recommendations of artificial intelligence in education. *Computers and Education: Artificial Intelligence*, *4*, 100118.
💻	Cirillo, L., & Nodari, R. (Cur.) (2024). *Contesti, pratiche e risorse della comunicazione multimodale*. Associazione Italiana di Linguistica Applicata.
📚	Couper-Kuhlen, E. & Selting, M. (2018). *Interactional Linguistics: Studying Language in Social Interaction*. Cambridge University Press.
📚	De Stefani, E., & Veronesi, D. (2020) Dagli studi sul parlato alla linguistica interazionale. Ricerche sull'uso ordinario della lingua italiana. *Studi Italiani di Linguistica Teorica e Applicata*, *49*(3), 464-490.
💻	Deppermann, A., & Pekarek Doehler, S. (2021). Longitudinal conversation analysis - introduction to the special issue. *Research on Language and Social Interaction*, *54*(2), 127-141.
💻	Eilittä, T., Haddington, P., Kamunen, A., Kohonen-Aho, L., Rautiainen, I. & Vatanen, A. (2023). On the complexities of interaction: An introduction. In P. Haddington, T. Eilittä, A. Kamunen, L. Kohonen-Aho, I. Rautiainen, & A. Vatanen (Cur.), *Complexity of Interaction* (pp. 1-25). Palgrave Macmillan.
📚	Fasulo, A., & Pontecorvo, C. (2022 [1999]). *Come si dice? Linguaggio e apprendimento in famiglia e a scuola*. Valore Italiano Editor.
📚	Fele, G. (2007). *L'analisi della conversazione*. Il Mulino.
📚	García, O., & Li, W. (2014). *Translanguaging. Language, Bilingualism and Education*. Palgrave MacMillan.
🔍	Gardner R. (2019). Classroom interaction research: The state of the art. *Research on Language and Social Interaction*, *52*(3), 212-226.
🔍	Goodwin, C. (2004) A competent speaker who can't speak: The social life of aphasia. *Journal of Linguistic Anthropology, 14*(2), 151-170.
💻	Hoey, E. (2020). *When conversation lapses*. Oxford University Press.
🔍	Hofstetter, E., & Robles, J. (2023). Metagaming and multiactivity: How board game players deal with progressivity. In P. Haddington, T. Eilittä, A. Kamunen, L. Kohonen-Aho, I. Rautiainen & A. Vatanen (Cur.), *Complexity of interaction* (pp. 65-97). Palgrave MacMillan.
🔍	Huang, W., Hew, K. F., & Fryer, L. K. (2022). Chatbots for language learning—Are they really useful? A systematic review of chatbot-supported language learning. *Journal of Computer Assisted Learning*, *38*(1), 237-257.
💻	Jenkins J. (Cur.) (2020). *The Routledge Handbook of English as a Lingua Franca*. Routledge.
🔍	Levinson S. (2019). Natural forms of purposeful interaction among humans. What makes interaction effective? In K. A. Gluck & J. E. Laird (Cur.), *Interactive task learning: Humans, robots, and agents acquiring new tasks through natural interactions* (pp. 111-126). The MIT Press.
📚	Llewellyn-Jones, P. & Lee, R. G. (2014). *Redefining the Role of the Community Interpreter: The Concept of Role-space*. SLI Press.
🔍	Mercer, N., & Dawes, L. (2014). The study of talk between teachers and students, from the 1970s until the 2010s. *Oxford Review of Education*, *40*(4), 430-445.

🔍	Mindner, L., Schlippe, T., & Schaaff, K. (2023). Classification of human- and AI-generated texts: Investigating features for ChatGPT. In T. Schlippe, E.C.K. Cheng & T. Wang (Cur.), *Artificial Intelligence in education technologies: New development and innovative practices,* 152-170. Springer.
🔍	Mondada, L. (2014). The local constitution of multimodal resources for social interaction. *Journal of Pragmatics, 65*, 137-156.
🔍	Mondada, L. (2016). Challenges of multimodality: Language and the body in social interaction. *Journal of Sociolinguistics*, *20*(3), 336-366.
🔍	Mondada, L. (2019). Contemporary issues in conversation analysis: Embodiment and materiality, multimodality and multisensoriality in social interaction. *Journal of Pragmatics*, *145*, 47-62.
💻	Mushin, I., & Pekarek Doehler, S. (Cur.) (2021). *Interactional Linguistics*. John Benjamins.
🔍	Mushin I., & Gardner, R. (2009). Silence is talk: Conversational silence in Australian Aboriginal talk-in-interaction. *Journal of Pragmatics, 41*, 2033-2052.
📚	Nystrand, M. (1997). *Opening dialogue: Understanding the dynamics of language and learning in the English classroom.* Teachers College Press.
💻	Poyatos, F. (Ed.) (1997). *Nonverbal communication and translation: New perspectives and challenges in literature, interpretation, and the media*. John Benjamins.
🔍	Rudnicka, K. (2023). Can Grammarly and ChatGPT accelerate language change? AI-powered technologies and their impact on the English language: wordiness vs. conciseness. *Procesamiento de Lenguaje Natural*, *71*, 205-214.
🔍	Sacks H., Schegloff, E., & Jefferson, G. (1974). A simplest systematics for the organization of turn-taking for conversation. *Language*, 50, 696-735.
💻	Selting, M., & Barth-Weingarten, D. (eds) (2024). *New Perspectives in Interactional Linguistic Research*. John Benjamins.
💻	Walsh S. (2011). *Exploring classroom discourse: Language in action*. Routledge.
💻	Wadensjö, C. (1998). *Interpreting as interaction.* Longman.
📚	Zorzi, D. (2007). La classe come ambiente di apprendimento attraverso l'interazione orale. In Ongini, V. (Cur.), *Se la scuola incontra il mondo: esperienze, modelli e materiali per l'educazione interculturale* (pp. 65-70). IDEST.